

	Autumn Term		Spring Term		Summer Term	
	I am Super	Celebrations	Changing seasons	The space/above	Animals	Fantasy and fairy-tale
Literacy	Introduction to early phonics using RWI Introduction of early reading through a range of familiar and new stories Introduction of early writing development through mark making	Continue RWI Develop retelling of stories Develop idea of writing lists, labels	Continue RWI Develop idea of key characters and events in stories Develop awareness of writing as a means of communication	Continue RWI Introduce idea of creating own short stories Writing sentences that can be read back and by others	Continue RWI Introduce idea of changing elements of familiar stories Writing short phrases, notes	Full implementation of RWI phonics scheme Develop language of stories Develop writing skills
TOPIC	Learning about ourselves. What makes us different? What makes us similar? Getting to know each other – what do we all celebrate, what do we enjoy?	Understanding celebrations. Who celebrates different festivities; when and why? Which celebrations are purposeful for us, which celebrations do we do?	Understanding seasons, look at ordering seasons, what happens at each season. Weather changes between seasons and understanding climates.	Exploring planets and the space above. Understanding the properties of each planet, the order of them and how the solar system works	Understand different animals and classifications of animals. Include reptiles, birds, mammals, fish etc. Look at domesticated animals and animals found in different areas	Looking at different stories and the characters discussing what has happened, what the characters are like and then making up our own stories.
Numeracy	Match and sort Making comparisons Exploring pattern Composition of 1,2,3 Circles and triangles Geometry and spatial thinking Numbers to 5 Time		Introducing 0 Comparing numbers to 5 Composition of 4 and 5 Compare mass Compare capacity 6,7,8 Making pairs Combining 2 groups Length and Height Time 9,10 Comparing numbers to 10 Bonds to 10 3-D shape Pattern		To 20 and beyond Counting patterns beyond 10 Spatial reasoning Adding more Taking away Doubling Sharing and grouping Even and Odd Patterns and relationships	
RE	Myself Judaism Welcome Birthdays		Celebrating Gathering Growing Hinduism		Good News Islam Friends Our World	
TEN:TEN	Handmade with Love		I am me	I like, you like, we all like!	Growing up	God is love Loving God, loving others

			Heads, shoulders, knees and toes Ready Teddy?	Good feelings, bad feelings Let's get real		Me, You, Us
Communication and Language	Develop skills of talking and listening within a group, taking turns to discuss.	Explore tenses, e.g. past, present and future when talking and which ones are appropriate. Focus on full sentence structure during discussions, and transferring this to writing.	Developing skills of discussing ideas and predicting events. Look at how to evaluate ideas and revisit predictions.	Working with a partner to solve a problem, talking and explaining my opinions. Justifying answers to 'how' and 'why' questions.	Developing own narratives during role play and understanding how to use imagination during talk (how this transfers to writing).	Storytelling through play. Developing skills of story-telling whilst playing with toys, small world and role play. Build on their narratives during role-play including story language and different characters.
Understanding of the world	Events in my own life, understanding why I am super and family traditions/customs I enjoy	Understanding the concepts of family customs and traditions. Exploration of technology, why it is useful and what it is used for.	Spotting similarities, differences and change in the environment. Understanding weather and changes/decay over time. Learning the tools to predict and discuss	Understanding similarities and differences in relation to places, objects, materials and living things. Relating this to not only our planet, but also to our country and even our region.	Making observations of animals and plants and explain why some things occur, and talk about changes.	Understanding and being able to talk about the features of their own immediate environment and how environments might vary from one another
PSED	Follow whole school behaviour policy/growth mind-set tools/Support in developing relationships, self-esteem and self-confidence/Develop ability to resolve conflict 3 part message (I don't like it when....., it makes me feel....., if you do it again, I will tell and adult)/Introducing, embedding and adhering to school rules and routines					
Expressive arts and design	Exploring instruments and music. Exploring role play and how narratives are created. <ul style="list-style-type: none"> • Brazil • -Iemanja Boar • -Pao de Queijo 	Exploring different artistic techniques. Use role play to explore family traditions and customs.	Explore write dance and how this helps us to understand features of music, such as tempo, volume and style.	Build repertoire of songs and dances through exploration and play. Understand techniques and textures and how these can be manipulated <ul style="list-style-type: none"> • Drawing 	Design and make objects to be used for a purpose. Understand the world around us and what we use/ how things are made and why	Experiment with creating own music. Explore how to adapt and change aspects and how this will change the overall desired effect. <ul style="list-style-type: none"> • Colours
Physical	Developing of fine motor skills EG games and activities to support early writing	Writing, letter and number formations. Reinforcing muscles for writing.	Moving safely around objects using equipment to travel in different ways. Healthy foods – why it is important to make healthy choices	Tinkering tools – using tools safely and for purpose.	Throwing, catching and kicking objects with control and accuracy.	Recapping healthy eating and why it is important to be healthy. Looking at what makes a balanced diet and the food wheel. What exercise do we do and why it is important.
Music	Me!	My stories	Everyone!	Our world	Big bear funk	Reflect, rewind and replay

Celebrations/ Trips/ Visitors	International day Black history week E-safety and coding week Maths week Gefferye Museum	Anti- Bullying week Remembrance Day Harvest Festival Kew Gardens	National Poetry month World faith week Healthy school	MFL week Book week British History Week Science Museum	Art & DT week	Travellers month SRE Week Science week Sports Day Florence Nightingale Museum
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