



St Monica's Catholic Primary School



School Improvement Plan, Aims and Key priorities for 2025-2026

Who?	When?	How?
Staff	September 2025	INSET and Online Survey held to canvass opinions & judgements of all staff.
Governors	December 2025	School Improvement Meeting for senior staff and Governors and updating of yearly school improvement plan. Governors evaluate their own effectiveness in accordance with OFSTED criteria through a comprehensive skills audit.
Parents	October 2025	<i>Consultation at Parents Forum.</i>
	Spring 2026	<i>Parent questionnaires (including safeguarding).</i>
Pupils	September 2025 – July 2026	Pupil Voice through subject leaders' reports
	July 2026	Pupil surveys
Wider Community	April 2026	Projects involving other external agencies and Enrichment Clubs to evaluate impact on curriculum.
Academy/ Local Authority	Ongoing / Annual	School Self Evaluation Form (SEF) discussed with School Improvement Partner & during annual Teaching & Learning Review Behaviour & Safeguarding audit.



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Curriculum and teaching

- Ensure pupils are provided with a rich, relevant and dynamic Religious curriculum based on the Curriculum Directory, engaging them and enabling excellent progress in religious literacy.
- Support staff in aligning teaching to the new RED, with appropriate training and guidance.
- Curriculum maps across all phases are coherent, sequenced, and responsive to pupil interests.
- Improve teaching and provision for vulnerable groups, particularly PPG pupils, through an adaptive and inclusive curriculum.
- Ensure high-quality teaching and learning, with standards securely Good and aspects of Outstanding across the school.
- Focus on closing gaps for disadvantaged groups so progress is at least in line with national expectations.
- Embed Rosenshine's principles of instruction to secure effective scaffolding, modelling, and use of prior knowledge across all subjects.

Spiritual and Personal Development

- Provide a broad and balanced curriculum which develops pupils' creativity, holistic wellness, healthy lifestyles, and exposure to the world of work through memorable learning experiences.
- Enhance pupils' understanding of the Common Good, strengthening Catholic Life through fundraising and nurturing cultural capital.
- Empower the Chaplaincy Team to act as spiritual leaders, providing them with support and independence to develop their own initiatives.

Personal Development and Well-being

- Promote well-being through effective work with pupils, families and outside agencies, embedding Growth Mindset across the school.
- Enable pupils to become enthusiastic, independent learners, confident to challenge themselves and stretch their capabilities.
- Ensure consistency in the application of whole-school behaviour strategies, fostering a calm, respectful and purposeful learning environment.

Inclusion

- Ensure high-quality provision for pupils with SEND, PPG and EAL, so that barriers to learning are removed and pupils achieve well.
- Deliver staff training to improve adaptive teaching and ensure pupils with additional needs access the full curriculum.
- Monitor and track vulnerable groups rigorously, intervening early to secure accelerated progress and positive outcomes.

Leadership and governance

- Leadership team to continue to foster a strong understanding and appreciation of the centrality of Religious Education in the mission of the Church and in the daily life of the school.
- Middle leaders to confidently lead their subjects, using monitoring and assessment systems to evidence progression and high standards across the curriculum.
- Governors to receive accurate, data-informed reports on safeguarding, attendance, standards and Catholic Life, ensuring accountability and transparency.

EYFS

- Provide rich, stimulating, child-led, continuous provision which secures strong progress, particularly in Communication and Language Development.
- Ensure children leave EYFS well-prepared for Year 1, with high proportions achieving a Good Level of Development.



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Safeguarding

- Maintain the well-being and wholeness of every child through early identification of risks, including bullying.
- Maintain open communication, with St Monica's acting as a "Telling School" where pupils feel safe to share concerns.
- Educate children on how to stay safe at all times, including online safety, healthy relationships, and personal boundaries.
- Ensure safeguarding systems are robust, compliant with statutory guidance, and well understood by all staff.

Achievement

- Raise attainment so that the majority of pupils meet or exceed national expectations in Reading, Writing and Maths.
- Ensure disadvantaged pupils (PPG, SEND, EAL) make accelerated progress to close the gap with their peers.
- Improve pupils' outcomes in foundation subjects, ensuring knowledge and skills are embedded over time.
- Secure strong progress for pupils at all starting points, with achievement validated through internal and external data.

Key priorities for 2025-2026

Area	Priority	Implementation	Impact
Curriculum and teaching	<u>Foundation Subjects</u>	A review of the curriculum offer for foundation subjects; going forward there will be 3 History/Geography and 3 Art/DT topics across the year.	Pupils experience a broad and balanced curriculum; progression of skills is clear; pupil outcomes in foundation subjects improve and monitoring shows increased engagement and knowledge retention.
Curriculum and teaching	<u>Leadership</u>	Ensuring effective operational curriculum leadership	Subject leaders are confident in leading their areas, monitoring demonstrates consistent high-quality provision, and staff feel supported in delivering an ambitious curriculum.
Achievement	<u>Assessment</u>	A continued focus of implementation of the reviewed feedback and assessment policy	Feedback is consistent and impactful across the school; pupils are able to articulate their next steps; data shows improved pupil progress and reduced attainment gaps.
Spiritual Development	<u>Chaplaincy team</u>	Chaplaincy team to deliver Collective Worship across the school	Chaplaincy team are seen as spiritual leaders; they model prayer and worship; pupil voice evidences a deeper understanding of faith and greater participation in spiritual life.

Three- year focus: 2025-2027

- Accelerated achievement, progress and attainment in Reading and Numeracy across the school.
- Increasing the proportion of good and better teaching resulting in outstanding outcomes.
- Enhance the curriculum with emphasis on enquiry-based learning.
- Further enhancing partnership with St Edmund's.