

*One Voice*



*Edition Six*  
*Autumn 2020*

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## Editors' Note

Dear citizens of St Monica's,

Welcome to this year's fantastic first edition One Voice! Here you can see some of the amazing work that children from across the school have created this term. The magazine team has worked hard to put this together. We hope you enjoy Edition Six.

Have a lovely Christmas – make sure to keep safe!

Lady (on behalf of the One Voice Club)



Miss Gladys' Art & Craft Club

## A Snapshot of Our Learning: Toddler Class



We have used our imaginations hard to make beautiful crafts using different materials.

## A Snapshot of Our Learning: Nursery

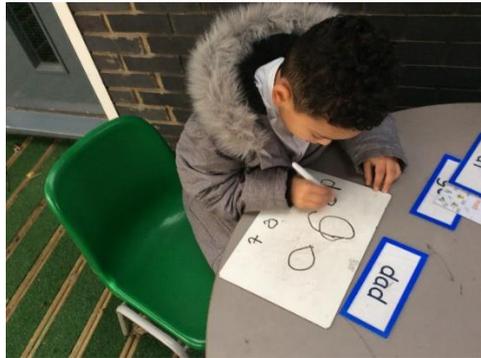


We recognised Remembrance Day by making our own poppies.



For Christmas, we enjoyed making holly decorations using recycled materials.

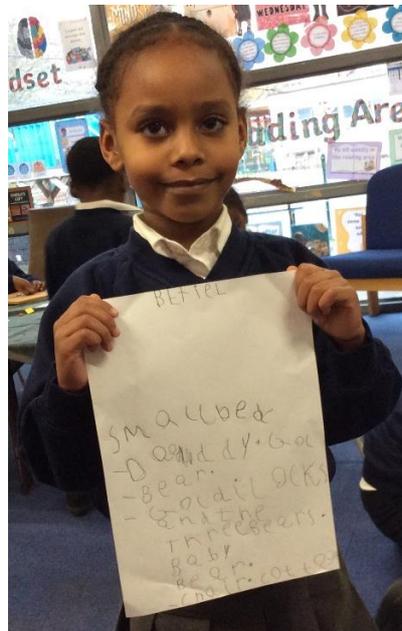
## A Snapshot of Our Learning: Reception



Eyad



Nelvia



Betiel

We have been developing our writing skills using, phonics and high frequency words and language from familiar stories.

## Snapshot of our Learning: Year 1

Friday 27<sup>th</sup> November 2020  
L1: Big Write.

Super Literacy!



or <sup>Aunty</sup> ~~Aunty~~ I would love to meet you because I have something to tell you. It is very <sup>many</sup> ~~many~~ in the ~~rainforest~~ and ~~hat~~. Please buy me a ~~raincoat~~. From ~~Tat~~.

can you write a reply?

Tat  
Dear ~~Aunty~~ I have no monny I would get some monny for your ~~raincoat~~ it will be a long time sorry ~~Tat~~. I will try to be quick. From ~~Aunty~~.

Fantastic Semiyawi! Wow!

Semiyawi



13.11.20

For roman art we were learning about Roman Mosaic. Over 5000 years ago the Romans made mosaics. We learnt that they were found on walls, falls and ceilings. We worked as a big group and made our own whole class mosaic.

In <sup>Italy</sup> ~~Italy~~ I am ~~at~~ <sup>with</sup> my <sup>roman</sup> ~~roman~~ friends. We <sup>was</sup> ~~was~~ <sup>atin</sup> ~~atin~~ cheese. I <sup>le</sup> ~~le~~ <sup>at</sup> ~~at~~ even I <sup>etid</sup> ~~etid~~ <sup>grapes</sup> ~~grapes~~ I <sup>le</sup> ~~le~~ <sup>and</sup> ~~and~~ I <sup>ate</sup> ~~ate~~ <sup>meet</sup> ~~meet~~ <sup>apples</sup> ~~apples~~ and <sup>sk</sup> ~~sk~~ <sup>strawberries</sup> ~~strawberries~~ and <sup>c</sup> ~~c~~ <sup>umbus</sup> ~~umbus~~ and I <sup>etid</sup> ~~etid~~ <sup>tr</sup> ~~tr~~ <sup>mutos</sup> ~~mutos~~ and I <sup>etid</sup> ~~etid~~ <sup>cheese</sup> ~~cheese~~ some more <sup>cheese</sup> ~~cheese~~.

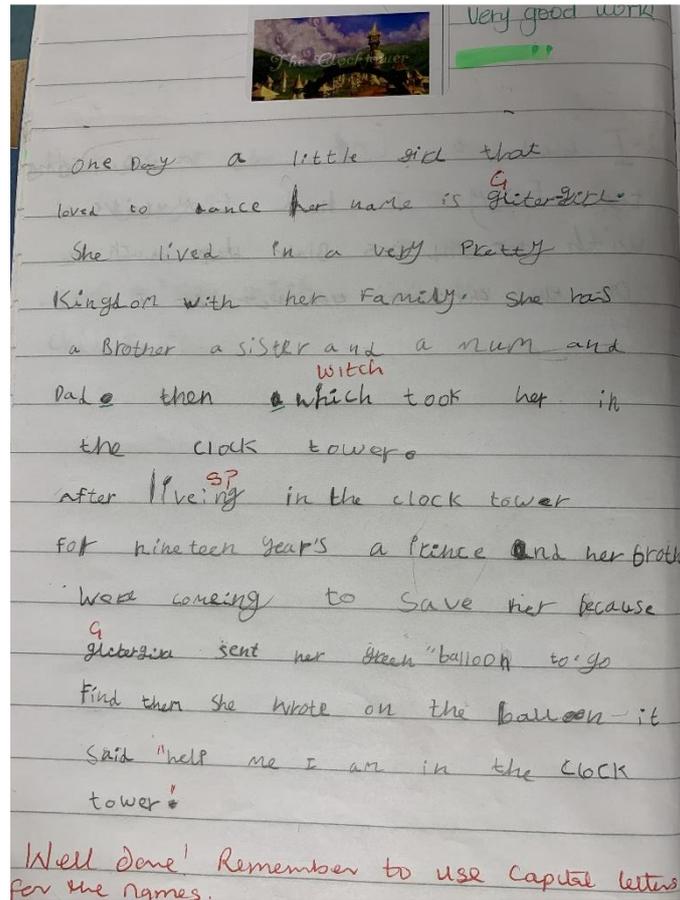
Fantastic Masons! You have had an amazing Roman Feast!



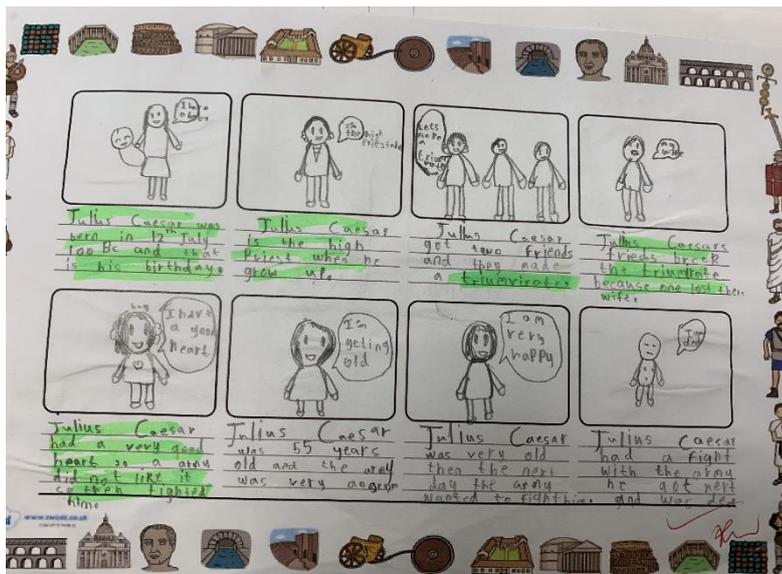
Mason

We have been using our topic knowledge to write for a range of purposes.

## A Snapshot of Our Learning: Year 2



Olamiposi



Arsema

We have been developing our writing skills in a range of genres.

## Snapshot of Our Learning: Year 3

Wednesday 7<sup>th</sup> October 2020

OL: I am learning to write with purpose.  
Success criteria:  
1. I can include a mixture of description and action.  
2. I can balance the use of dialogue and narrative.

Well done, continue writing!

Deep in the dark and daunting forest, there is a house. An abandoned house. Strange noises can be heard whispering through the cracks in the windows. It could be the wind whistling or maybe something else...

This is the house that Max and George were going to investigate. ✓

The next evening, Max and George decided to go to the house. When the two boys went in the house they were very scared and they realised that it was haunted. They smell old and smelly socks. They heard ghost and wolf sounds. They saw a very big hole in the ceiling and windows. Max and George tasted dust. They were very nervous because they thought there was a ghost in the haunted and spooky house... ✓

Thursday 8<sup>th</sup> October 2020

Max and George saw a lot of dust in the creepy, haunted, scary house. The house was very silent since Max and George slept in the spooky haunted house. When Max and George went in the house it was all dusty and black. Max and George heard the ghosts sound again but the second time it was worse because the ghosts noise was louder the second time.

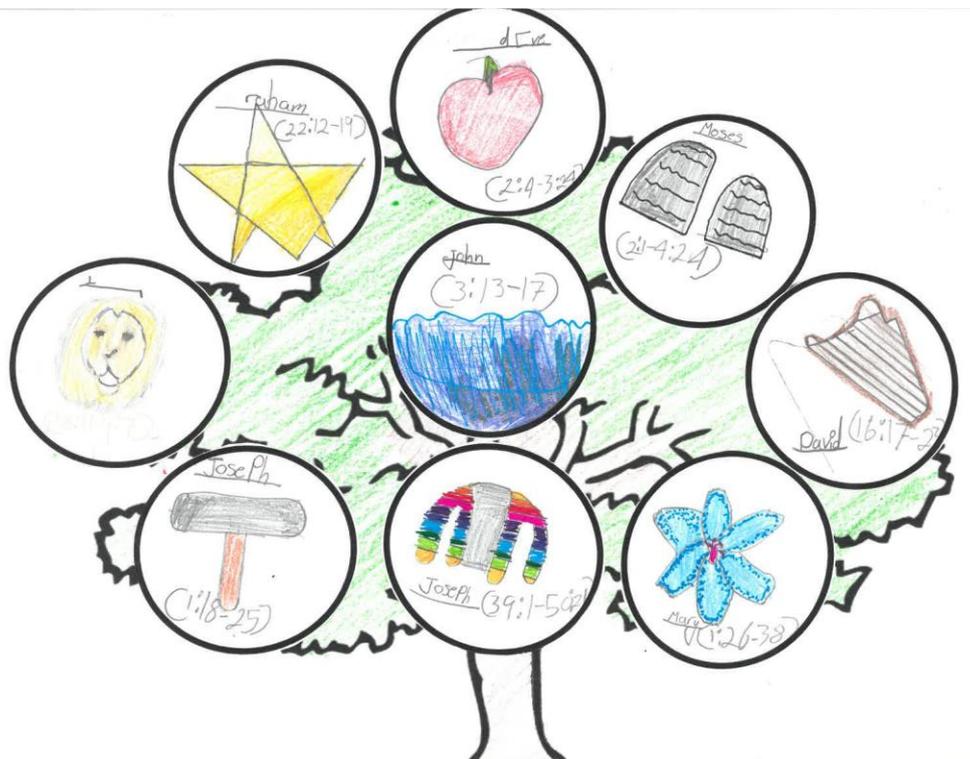
Abel

We have been challenging ourselves to improve our writing.



Sophie

We have extended our knowledge of history and are able to use our knowledge to sequence historical events.



Danna

We have enriched our religious literacy through reading scripture & referencing it within our work.

## Snapshot of our Learning: Year 4

Wednesday 21<sup>st</sup> October 2020

**DU:** I am learning to describe the witness of a Christian call – Sean Devereux.

**Success Criteria:**

- I can read and understand 1 Corinthians 12:31 and 13:1-8.
- I can link the reading from Corinthians to his life.
- I can research Sean Devereux.

Was a missionary      Volunteer aid-worker

Went to Africa

Was a P.E. teacher

He was imprisoned

died 1993

helped build homes

Showed Love



**LOVE NEVER ENDS**

Love Never Ends because Sean Devereux Never Stopped loving children and God. He was a P.E teacher and he was a aid-worker. Sean helped everyone by loving them and went to Africa.

Love is what Sean Devereux showed to people and never wanted to give up on people. He helped and helped everyone but the people who cared about no one.

Beautiful poem!

Aaron

Making cross-curricular links between literacy & RE, we used our research skills to create poems.



## A Snapshot of our Learning: Year 5



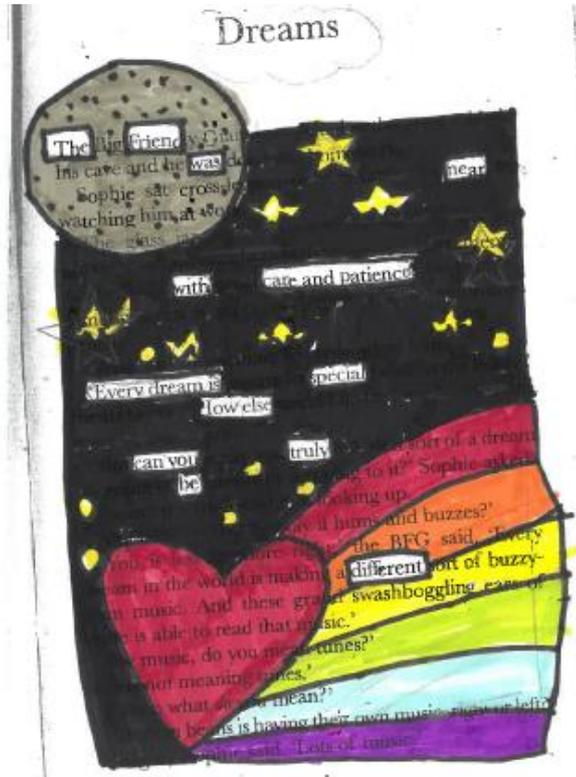
Aras



David

We have been using art to express our knowledge and understanding across the curriculum.

## A Snapshot of our Learning: Year 6



Marta

## The history of Isaac Newton !



*He was born on the 4 January 1643.*

*Sadly he died on the 31 March 1727.*

*Isaac Newton discovered light and colour all on his own. This is why our modern understanding of light and colours begins with he also first to understand the rainbow. This happened around 1642-1726.*



*He reflected a white light with a prism resolving it into the normal colours: red, orange, yellow, blue and violet. This is why we have our daily colours .*

Christiana

We have risen to the challenge of creating amazing & beautifully presented works of fiction & non-fiction.

## Tech to Check Out: Roblox

### Game Review

Title: Roblox

Star Rating: 

Age Rating: 

#### How to play the Game...

There is 10,000+ games and you will be addicted to the game if you play it. You can choose any of the games that you like best. They give you instructions for each game.



#### What do you Like about the game?



I like it because when your bored you can play the game and you will get entertained. I play it when I am bored and always have fun.

#### What Would You Change?

I would change it so that you can play offline as well.

#### Any other thoughts?

If you play Among Us you may also like to play Roblox.

Matthew, Y5

*\*\*Always remember to ask your parents for consent to play games, especially with online modes, and remember online safety rules.*

## Just for Fun: A New Dice Game!

### My Game

You need dice and to create a board by writing the numbers 1-20 on paper or card. If you are older, you may want to write 1-50 or 1 to 100. You also need a counter or small figure to move around the board.

You need two people to play.



This is how you play this game.

Put your counter before the number one on the board.

You need to roll the dice. Whatever number you roll on that is the number that you have to play on. The other player asks you a maths question with that number in it. If you get it right, you roll again and move your counter that many spaces on the board. You get asked another maths question. If you get it wrong the other player rolls and you ask them a question.

Whoever reaches 20 (or the number at the end of the board) first wins.

## Acknowledgements

Thank you to Mrs Ruthven, Mrs Jallow, our class teachers and parents. We appreciate your support in creating this edition of the school magazine!

### Magazine Team, Autumn 2020:

- Co-editors - Lady (Y6), Matthew & Terrill (Y5), Happiness, Thomas & Lucy (Y4), Anita & Lena (Y3)
- Feature Writers - Anita (Y3) and Matthew (Y5)
- Other Contributors - Miss Gladys' Art & Craft Club
- Staff Facilitator - Mrs Hradsky

Front cover art by Tolu, Y4

Back cover art by Oge, Y4



**Have a great Christmas holiday and look out for the next edition of  
*One Voice* in March 2021!**