



## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

On the first day of remote learning, pupils will log onto their Class Dojo year group page. Pupils will be able to access a range of activities and links that they can access via their class page and can upload onto their individual portfolio. All pupils have log in details personal to themselves which will enable them to access the work set by their class teacher. Parents also have access to this platform. Teachers and support staff will be on hand to ensure that the child/children are able to access the learning remotely and deal with any queries/concerns.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Remote Learning is of a high quality and aligns as closely as possible with the in-school provision. The class teachers will set work across all areas of the curriculum. This will include English, Maths, Spelling/Phonics, Guided Reading, RE and Topic. The work set will be a collection of resources from Doodle, White Rose, BBC Bitesize as well as other relevant educational websites and school based resources.



## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Pupils will be present for remote learning from Monday to Friday. Breaks and lunchtimes will be recommended to take place. Even though the times may vary, the learning will take place between 9am – 3.15pm.

Pupils are not expected to do schoolwork outside of normal school hours. Pupils with SEND or additional medical conditions who require more regular breaks, e.g. sensory breaks, are not expected to do schoolwork during their breaks. Pupils who are unwell are not expected to complete work until they are well enough to do so. The school will monitor any child that has not accessed the remote learning after two days (see Remote Learning Policy). In order to reflect their school day as much as possible, school work will be made available at four different times during the day: English and Maths will be delivered in the morning and topic subjects in the afternoon. In total, this will equate to at least 3-4 hours of teaching and learning per day.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Pupils will access online remote education via Class Dojo. Pupils have been trained in accessing Class Dojo using their personal login details. Parents/Carers will receive Class Dojo notification explaining how to access the tasks set by the teacher. All pupils are provided with access details when they join our school, and parents are also invited to join.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Printed work packs will be available to collect from school or be delivered to pupils who do not have access to technology at home.
- In some circumstances, the school will lend pupils an iPad to use for the duration of remote learning at home.
- Parents/Carers can call the school to speak to the Assistant Headteacher who can assist in supporting pupils when working remotely.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

We use a combination of remote teaching approaches, including:

- live teaching (online lessons)
- recorded teaching (e.g video/audio recordings made by teachers) mind
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Teachers will ensure lessons are inclusive for all pupils and can be adapted to the needs of disadvantaged pupils and pupils with SEND. All provisions for remote learning will be subject to the class group's age, ability and/or any SEND. In exceptional circumstances, the school may reduce its curriculum offering to enable pupils to cope with the workload – the Headteacher will assess this need, keeping pupils' best interests in mind and will not take the decision lightly.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We firmly believe that parents are the first educators of their children, and children will achieve best when we, as professionals, work with parents.

We therefore expect children to log on daily at the agreed times, ready to learn. This means that they will need parental support to get up on time, get ready and have breakfast before sitting behind their device.

We would also like parents to support those children who are not old enough to learn independently. Children in Years 3 to Year 6 should be able to work on their own, with occasional parental supervision.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- There is an expectation that pupils engage in online remote learning each day. If a pupil does not engage on two consecutive days, the school will call parents/carers to offer support and advice in helping them access the activities. The school is aware of the pressures remote learning places on parents/carers balancing home learning and trying to work from home so we ask parents/carers to support their child in completing what is suitably possible throughout the day.
- Where a pupil has not engaged in online learning a message will be sent via Class Dojo and if the absenteeism persists a phone call will be made to the parent/carer by the Support staff member offering support and guidance for their child. Each class teacher will keep a record of all pupils' engagement and liaise this information with the Headteacher and Assistant Headteacher.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will assess and feedback all work submitted onto Class Dojo once it has been received. Feedback and marking will be in line with the school's policy. Teachers will not be required to attempt to reproduce in written form the verbal feedback that pupils would be given during typical classroom teaching but feedback on pupils' work will rely on the teacher's professional judgement to determine how any feedback, including marking, is given.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Teachers will ensure lessons are inclusive for all pupils and can be adapted to account for the needs of disadvantaged pupils and pupils with SEND. All provisions for remote learning will be subject to the class group's age, ability and/or any SEND.

Pupils with SEND or additional medical conditions who require more regular breaks, e.g. sensory breaks, are not expected to do schoolwork during their breaks.

Teachers will monitor the academic progress of all pupils, including those with SEND and discuss additional support or provision with the SENCO as soon as possible.

In exceptional circumstances, the school may reduce its curriculum offering to enable pupils to cope with the workload – the Headteacher will assess this need, keeping pupils' best interests in mind, and will not take the decision lightly.

Teachers will set work according to the needs of the pupil. This will be in the form of differentiated work to enable all children to access the remote learning at their specific lesson.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

For those individual pupils self-isolating, remote learning will take a similar format to that stated above.

On the first day of the self-isolation period, pupils will be able, via Class Dojo, to access links to specific year group activities.

On the second day onwards, pupils will be able to access Class Dojo and will be set daily activities for the duration of their time away from school.

Parents/carers will be made aware that feedback given by the teacher will be at the end of the school working day and new activities and tasks will be set the following morning.

Feedback and marking will be in line with the school's policy.