	Autumn Term				Spring Term			m Summer 🖯			r Term	Term			
	New	Beginnings		Celebrati	ons	Unde	er th	e Sea	Trans	port		People v	vho help us	The S	easide
Literacy	Introduction to early phonics using RWI Introduction of early reading through a range of familiar and new stories Introduction of early writing development through mark making		Contin ing stories r listenir Start d ng letters	Continue RWI Continue to develop retelling of stories through singing and listening to stories Start developing idea of early letters formation sight and recognizing's letters		Continue RWI Develop idea of key characters and events in stories Develop awareness of writing as a means of communication		Continue RWI Introduce idea of creating own short stories Writing sentences that can be read back and by others		Continue RWI Introduce idea of changing elements of familiar stories Writing short phrases, notes		Full implementation of RWI phonics scheme Develop language of stories Develop writing skills			
TOPIC	Learning about ourselves. What makes us different? What makes us similar? Getting to know each other – what do we all celebrate, what do we enjoy?		Who confestiviter — Which purpos	Understanding celebrations. Who celebrates different festivities; when and why? Which celebrations are purposeful for us, which celebrations do we do?		Understanding and learning about everything under the sea look at ordering seasons, what happens at each season? Weather changes between seasons and understanding how climates may affect the creatures under the sea		Exploring different transport that we use. Understanding the properties of each transports shape and sizes , talk about different ways to travel Favourite way to travel.		Understand that different people have different roles to play. Why each of these roles are important Include Why they wear special uniform/laws /rules.		Looking at different pictures, stories and the characters using imaginative with sand and water play using the role play areas to inspire the children what do we wear to the beach/How far do we live from the seaside			
Numeracy	Numb	er Place Value	Additio Subtract	ion	Shape Space Jeasure	Number Place Value	A	ddition / btraction	Measurem ent:/length ent:/weigh and height t and volume		Number: division/f raction	Position/directi on	Money	Time	
RE	Myself	Welcome	Judaism	Birthdays		Celebratin	g	Gathering	I	Grov		Good News	Friends	Islam	Our World
TEN:TEN	Handma de with Love 5 x 15	Role Model 2 x 15	Who's who	You've got a friend in Me	Forever friends	Safe insi- and ou		My bod rule			People who help us	God is love	Loving God, loving others	Me, You, Us	
Communication and Language	Develop skills of talking and listening within a group, taking turns to discuss. Explore tenses, e.g. past, present and future when talking and which ones are appropriate. Focus on full sentence structure			discussing ideas and s predicting events. Look at a			Working with a partner to solve a problem, talking and explaining my opinions. Justifying		Developing own narratives during role play and understanding how to use imagination during talk		Storytelling through play. developing skills of story- telling whilst playing with toys, small world and role				

		during discussions, and	how to evaluate ideas	answers to 'how' and	(how this transfers to	play. Build on their
		transferring this to writing.	and revisit predictions.	'why' questions.	writing.	narratives during role-
		8	·	, ,		play including story
						language and different
						characters.
Understanding	Events in my own life,	Understanding the concepts	Spotting similarities,	Understanding	Making observations of	Understanding and
of the world	understanding why I am super	of family customs and	differences and change in	similarities and	different jobs and explain	being able to talk about
	and family traditions/customs	traditions. Exploration of	the different Ocean	differences in relation to	why some things occur, and	the features of seaside
	l enjoy	technology, why it is useful	Understanding weather	places and transport	talk about changes. Making	their own immediate
	- 3-7	and what it is used for.	and changes/decay may	objects, materials and	link with other countries.	environment and how it
			change things Learning the	living things. Relating this	Talk about school/ home	differ from their
			tools to predict and	to not only our planet,	people who help us	environments from one
			discuss	but also to our country	people iiiio iicip ac	to the next
			discuss	and even our region.		to the next
PSED	Follow whole school behav	iour policy/growth mind-set tools/	Support in developing relati		- f-confidence/Develop ability to	resolve conflict 3 part
. 525		it when, it makes me feel, if		• .		•
Expressive arts	Exploring instruments and	Exploring different artistic	Explore write dance and	Build repertoire of songs	Design and make objects to	Experiment with
and design	music. Exploring role play and	techniques. Use role play to	how this helps us to	and dances through	be used for a purpose.	creating own music.
	how narratives are created.	explore family traditions and	understand features of	exploration and play.	Understand the world	Explore how to adapt
		customs.	music, such as tempo,	Understand techniques	around us and what we	and change aspects and
			volume and style.	and textures and how	use/ how things are made	how this will change the
				these can be manipulated	and why	overall desired effect.
Physical	Developing of fine motor	Writing, letter and number	Moving safely around	Tinkering tools – using	Throwing, catching and	Recapping and why it is
	skills EG games and activities	formations. Reinforcing muscles	objects using equipment	tools safely and for	kicking objects with	important to be healthy.
	to support early writing	for writing.	to travel in different	purpose.	control and accuracy.	Looking at what makes a
			ways. Healthy foods –			balanced diet and the
			why it is important to			food wheel. What
			make healthy choices			exercise do we do and
						why it is important.
Celebrations/	International day	Anti- Bullying week	National Poetry month	MFL week	Art & DT week	Travellers month
Trips/	Black history week	Remembrance Day	World faith week	Book week		SRE Week
Visitors	E-safety and coding week	Harvest Festival	Healthy school	British History Week		Science week
	Maths week	Hackney Empire		Science Museum		Sports Day
	Geffrey Museum	Christmas				Florence Nightingale
						Museum