



St Monica's Catholic Primary School



Key Priorities for 2020-2021

Quality of Education

- Curriculum Map across all phases to be coherent and sequenced to incorporate the interests of all learners
- Teaching intent, implementation and impact to align with school priorities
- Attitudes to teaching and learning to be outstanding, amongst teachers and pupils

Teaching and Learning

- Continually improve the teaching of and provision for vulnerable groups, particularly pupils eligible for the PPG, through embedded differentiation
- Through regular deep dives, ensure children develop confidence and are secure in their learning
- Teaching and learning standards to be at least Good or Outstanding throughout the school

Outcomes for Pupils

- Progress of compound disadvantaged pupils (PPG, SEN, Black Caribbean and White British pupils) to be in line with or above national expectations
- Holistic development of pupil skills and aptitude – academically, physically, emotionally and behaviourally

Behaviour and attitudes

- Promote the personal development and well-being of pupils through work with individuals, families and outside agencies through Growth Mindset
- Enable pupils to become enthusiastic, independent learners and to use opportunities to stretch their capabilities

Personal Development

- Curriculum to be broad and balanced, promoting the personal development of pupils; developing creativity, a holistic wellness, healthy lifestyle and exposure to work place environments through memorable learning experiences

Leadership and Management

- Middle leaders (subject coordinators) to confidently deliver a robust monitoring and assessment system which ensures that the under-achieving and the more able pupils are captured early and appropriate course of action is provided

Assessment

- Effective scaffolding, using prior knowledge of learning to close gaps and increase progress, in all subject areas

EYFS

- Provide rich and stimulating child-led and continuous activities to ensure that all children make good levels of progress in Communication and Language Development: 85%+ GLD

Safeguarding

- Maintain the wellbeing and wholeness of each child through early identification of risks, including bullying
- Maintain open channels of communication and a listening ear, as a 'Telling School'
- Focus on preventing or reducing risk of abuse and educating children on how to stay safe at all times