



# St Monica's Catholic Primary School

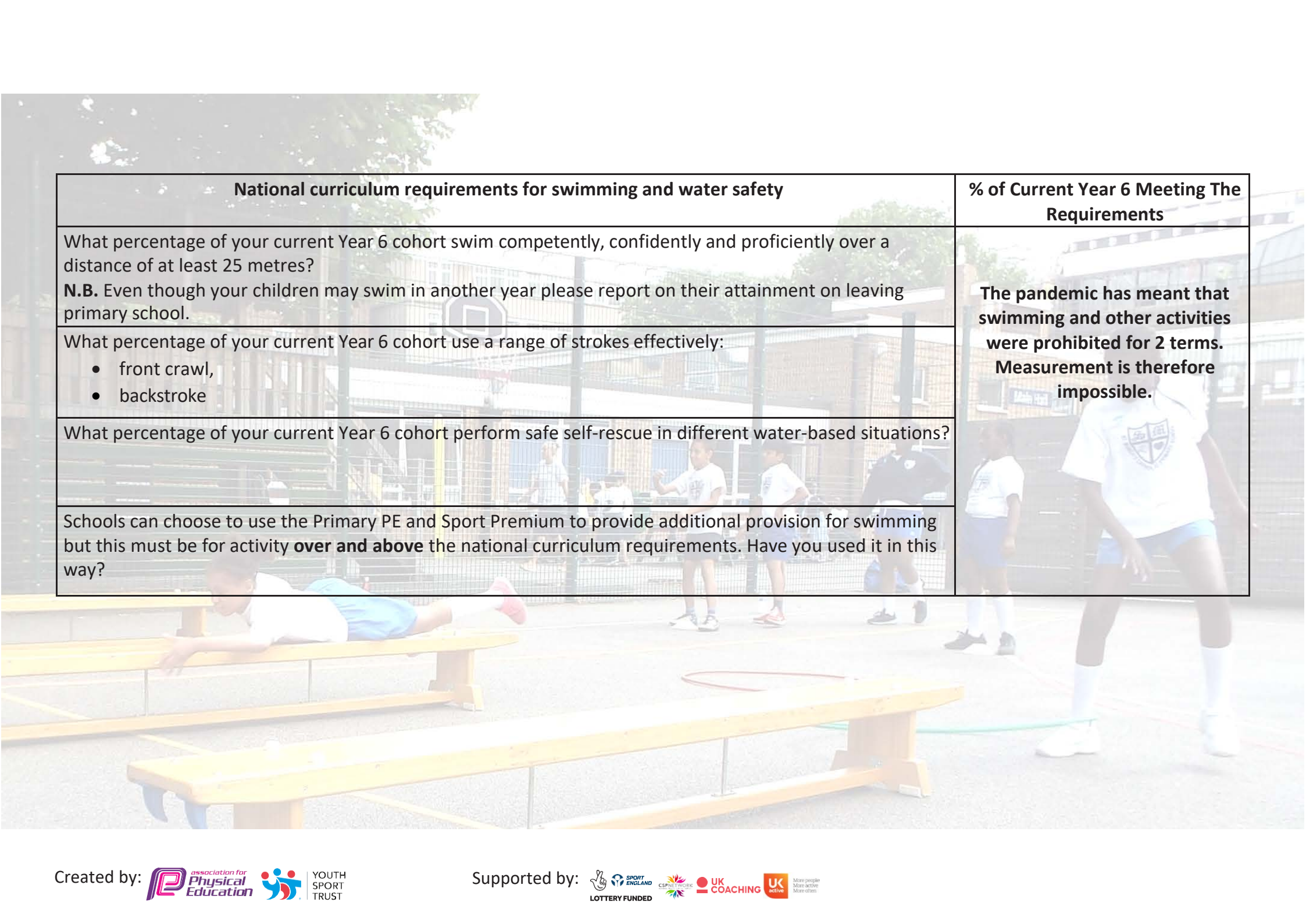
...a small school where big things happen...

Head Teacher: Mrs A. Ruthven



## PE & Sport Premium Report 2019/20

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"><li>• The School registered with the Association for Physical Education (APE)</li><li>• The following beneficial programs continue to be provided:<ul style="list-style-type: none"><li>○ Mile Run by all pupils, overseen by a dedicated TA;</li><li>○ 2 hours of high quality PE for KS2 and 1 hour every week for all KS1 and EYFS children;</li><li>○ external PE and sporting events such as Cycling Proficiency; Cluster Dance performance; Outdoor residential for Year 6;</li><li>○ weekly swimming lessons for all Year 4 pupils.</li></ul></li><li>• Our PE providers changed to Challenge Sports and Education, who have an impressive record in sports provision in schools.</li></ul>	<ul style="list-style-type: none"><li>• There remains a high level of obesity among our pupils</li><li>• Swimming lessons to include safe self-rescue in water situations – this has improved slightly, but needs to rise significantly</li><li>• Increased diversity of physical activities and sports for pupils.</li></ul>



National curriculum requirements for swimming and water safety	% of Current Year 6 Meeting The Requirements
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	<b>The pandemic has meant that swimming and other activities were prohibited for 2 terms. Measurement is therefore impossible.</b>
What percentage of your current Year 6 cohort use a range of strokes effectively: <ul style="list-style-type: none"><li>• front crawl,</li><li>• backstroke</li></ul>	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	

<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £14,658		<b>Date Updated:</b> 2 <sup>nd</sup> September 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: <b>68.22%</b>
<b>School focus with clarity on intended impact on pupils:</b>		<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Daily Mile: all pupils run 1 mile on a Wednesday, overseen by a dedicated TA;</li> <li>High Quality PE every week – 2hours for KS2 and 1hour for KS1 and EYFS through increased number of days when PE is taught across the school</li> <li>Participation in Schools Sports Day by <b>every</b> pupil, with increased interest from parents</li> </ul>		<ul style="list-style-type: none"> <li>Nominated dedicated TA to ensure that this is done by all pupils</li> <li>All pupils to develop and increase stamina for PE. All pupils to have PE at least 3 days each week, from EYFS to KS2.</li> </ul>	<ul style="list-style-type: none"> <li>Cover for TA’s time out of class</li> <li>£10,000.00, with additional funding from Revenue budget</li> <li>Included in cost of PE coaches.</li> </ul>	<ul style="list-style-type: none"> <li>Staff and pupil participation and enthusiasm is increasing, and fewer pupils need encouragement.</li> <li>Increased number of parents in Sports Day events.</li> </ul>	<ul style="list-style-type: none"> <li>The TA will be retained and cover will continue.</li> <li>The PE team (Challenge Sport and Education) continue to devise innovative activities and external sporting events.</li> </ul>
<b>Key indicator 2:</b> The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement					Percentage of total allocation: <b>0.6%</b>
<b>School focus with clarity on intended impact on pupils:</b>		<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
A diversity of sports and games, to introduce pupils to a wider variety. This will not only increase interest and engagement, but introduce them to some ‘elite’ games.		Lead TA to learn and share best practice across the school	£91 – membership fee	Support on how to effectively deploy and monitor the PE Grant	The membership will be reviewed for value for money and continued if found beneficial. discontinued.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				<b>5.45%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>The Sports coaches delivered a whole-school INSET training to upskill all members of staff</li> <li></li> </ul>	All support staff to participate in different sports to help them better support pupils during lessons	£800	All staff are now able to contribute more meaningfully and support the Coach during all PE lessons	Nominated TAs to be trained by the Lead TA to further improve staff skills
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				<b>5.8%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<b>Additional achievements:</b> <ul style="list-style-type: none"> <li>Increasing the depth and breadth of pupil skills through exposure to a wide variety of sporting activities</li> </ul>	<ul style="list-style-type: none"> <li>Replacement of old equipment and purchase of additional resources Skipping ropes, bowls and other accessories such as footballs etc.</li> </ul>	£850.	More pupils are able to participate in more external events such as Hackney Personal Bests, Cycling, UBS Games, borough-wide football and Cluster dance performance	The equipment procured are maintained as part of the school's annual maintenance. This will improve their longevity.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				<b>20.46%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>The school procured some scooters and bicycles for pupil use</li> <li>School is a member of the borough's Bikeability, which teaches pupils to ride safely.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils learn safe swimming techniques earlier on in the school</li> <li>More pupils ride or walk to school, as part of a healthy lifestyle.</li> </ul>	£3,000	<ul style="list-style-type: none"> <li>More pupils are able to achieve the minimum standards in swimming by Year 6</li> <li>Number of cycling pupils increase annually.</li> </ul>	The cost of current swimming lessons is built into the school budget, and Bikeability is provided free by the Borough.