



# St Monica's Catholic Primary School

...a small school where big things happen...



## CORONAVIRUS (COVID-19) CATCH-UP FUNDING REPORT

<b>School name:</b>	<b>ST MONICA'S CATHOLIC PRIMARY SCHOOL</b>
<b>Academic year:</b>	<b>2020-21</b>
<b>Total number of pupils on roll:</b>	<b>Funded on 110 pupils (doesn't include nursery pupils)</b>
<b>Total catch-up budget:</b>	<b>£8,821</b>
<b>Guidance</b>	<p>The catch-up premium is funded on a per pupil basis at £80 per pupil. This will be based on the previous year's census and will not include Nursery numbers, meaning St Monica's Catholic Primary School should receive £8,800. The spending of this money will be down to schools to allocate as they see best. To support schools to make the best use of this funding, the Education Endowment Foundation has published a support guide for schools with evidence-based approaches to catch up for all students.</p> <p>Covid-19 has impacted on all our lives. We also need to be mindful that many pupils have not been in school since March and the impact that this will have had on both their education, emotional wellbeing and readiness to learn. Many of the children accessed home schooling and the school provided lessons through paper packs, links through Class Dojo, Purple Mash, Oak Academy, Doodle English and Maths.</p> <p><a href="https://www.stmonicasprimaryhackney.co.uk/remote-learning/">https://www.stmonicasprimaryhackney.co.uk/remote-learning/</a> (see the home learning section of the website regarding home learning which can be found under the COVID tab ). However, it is important to remember that children will not have received the same quality of education, consistently and as thoroughly as if they had been in school being taught during this time.</p>



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## Objectives for Our Recovery Plan (based on assessment and recommendations from the EEF)

<b>Objective 1</b>	<b>Establish Effective and Helpful Routines</b>
<b>Objective 2</b>	<b>Understand The Individual and Their Community; Rebuilding Relationships and Promoting Well Being</b>
<b>Objective 3</b>	<b>Know and Acknowledge Gaps In Learning</b>
<b>Objective 4</b>	<b>Address Gaps In Learning</b>
<b>Objective 5</b>	<b>Ensure that the curriculum is broad, relevant and engaging.</b>
<b>Objective 6</b>	<b>Ensure that we are Prepared For Blended/Home Learning</b>



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## SPENDING PLAN

Action	Intended outcome	Staff Lead and Detail	Impact	Cost
<b>Targeted interventions for identified children – from KS1 through to KS2, including Phonics sessions</b>	Small group intervention for those who need support to pass phonics test this term and also Year 3 pupils who did not reach ARE in Year 2 in reading – especially our more disadvantaged pupils. Support provided by experienced TAs/NNs	Children identified through testing in early September – provision coordinated by the Literacy Coordinator, with support from a dedicated Intervention teacher to support identified children for additional support one day per week (@ £140/day x 39 weeks = £5,460; Phonics resources boosted as appropriate	Gaps in learning for Year 3 are addressed so that they can access KS2 curriculum. KS2 pupils: 73% achieved ARE in reading; 70% in Writing and Maths. KS1 pupils made significant progress in all areas up from 53% to 75% ARE	£6,560
<b>Devices purchased for access to remote learning</b>	Targeted children to have access to remote learning using an appropriate device.	Year group leads devised lists for targeted children across the school who have limited access to technology. This can also be used for pupils at school in having access to devices during interventions. Funded through donations from Davis William Charity and the Hoxton Hotel	All children were able to access the curriculum more readily and complete work, thanks to donations of laptops and Chrome Books. Good access to Google Classrooms – YGL to monitor.	£0
<b>Support the needs of pupils having social and emotional issues with additional resources</b>	Targeted intervention and therapy – drop ins	Coordinated by SENCo, HLTAs and the PSHE Lead	Notable reduction in number of children with socio-emotional problems. Targeted intervention also prevented any possible exclusions.	£1,000



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<p><b>Help those who have fallen behind in reading to catch up</b></p>	<p>Additional Guided Reading sessions, books and RWI resources</p>	<p>Organised by Literacy Coordinator and supported by the nominated TAs</p>	<p>Increased and maintained progress in reading outcomes across the school</p> <p>Outcome: 80% achieved ARE</p>	<p>£1,500</p>
<p><b>Support a sustained appetite and interest in Numeracy across the school</b></p>	<p>Supplement resources for teaching and learning of Maths, including White Rose</p>	<p>Coordinated by the Numeracy Coordinator with high level support from the SMT Lead for Teaching &amp; Learning</p>	<p>Specially designed to enable pupils catch up lost learning</p> <p>Outcome: 77% achieved ARE</p>	<p>£120</p>
<p><b>Total spend:</b></p>			<p><b>£9,180</b></p>	