



# St Monica's Catholic Primary School

## Key Priorities for 2022-2023



### Quality of Education

- To ensure pupils are provided with a rich, relevant and dynamic religious curriculum based on the delivery of the Curriculum Directory in such a way as to engage and ensure excellent progress in religious literacy.
- Curriculum Maps across all phases to be coherent and sequenced to incorporate the interests of all learners.
- Continually improve the teaching of and provision for vulnerable groups, particularly pupils eligible for the PPG, through embedded differentiation.
- Through regular deep dives, ensure children develop confidence and are secure in their learning particularly in reading comprehension and vocabulary.
- Teaching and learning standards to be at least Good or Outstanding throughout the school.
- Progress of compound disadvantaged pupils (PPG, SEN, Black Caribbean and White British pupils) to be in line with or above national expectations.
- To identify the 'threshold concepts' pupils need to understand to move forward in gap analysis especially in reading comprehension.
- Pupils' achievement is outstanding when evidence of progress is measured against appropriate benchmarks – levels of attainment, the new diocesan 'Standards Document'.
- Effective scaffolding, using prior knowledge of learning to close gaps and increase progress, in all subject areas particularly RE

### Spiritual and Personal Development

- Curriculum to be broad and balanced, promoting the personal development of pupils; developing creativity, a holistic wellness, healthy lifestyle and exposure to work place environments through memorable learning experiences.
- To enhance pupils' understanding of the Common Good and fundraising activities to enhance the Catholic Life of the school by nurturing pupils' cultural capital.

### Behaviour and attitudes

- Promote the personal development and well-being of pupils through work with individuals, families and outside agencies through Growth Mindset.
- Enable pupils to become enthusiastic, independent learners and to use opportunities to stretch their capabilities.
- To ensure a consistent approach to implementing whole school behaviour strategies.

### Leadership and Management

- The leadership team are to continue to foster a strong understanding and appreciation of the centrality of religious education in the mission of the Church and its impact in the daily life of the school.
- Middle leaders (subject coordinators) to confidently deliver a robust monitoring and assessment system which ensures progression across the school in all areas.

### EYFS

- Provide rich, stimulating, child-led and continuous activities to ensure that all children make good levels of progress in Communication and Language Development.

### Safeguarding

- Maintain the wellbeing and wholeness of each child through early identification of risks, including bullying.
- Maintain open channels of communication and a listening ear, as a 'Telling School'.
- Focus on preventing and reducing the risk of abuse and educating children on how to stay safe at all times